

School Plan Summary 2024-25

What is a School Plan?

The School Improvement Plan or School Development Plan (SDP) is the central document in which School Leaders map out their strategic plans for the development of their school. Based around the school's established values and existing performance it establishes key areas of focus, setting out the actions and resources needed to achieve these priority objectives over a given period of time. The SDP is a detailed working document that is updated in an ongoing cycle and formally reviewed by the Governing Body on a termly basis.

School Development Plan Summary 2024-25

Greenway's current SDP is a 2-year programme which was developed with the Senior Leadership Team and Governors in September 2023 to cover the academic years 2023-24 and 2024-25.

The main priorities set out in this summary (short version) are the key drivers for improving pupil outcomes in that period and are closely linked to staff's professional development.

FOCUS 1: Leadership & Management

To enable all staff to deliver their roles effectively within the school, with a specific focus for 2024-25 on ring-fencing Headteacher and Subject Leadership time.

FOCUS 2: Quality of Education

To ensure that the curriculum planning and delivery for selected 'foundation subjects' are of a high quality:

2024-25 Music, Modern Foreign Languages (MFL), Design and Technology (DT)

Note that in 2023-24 the focus was on History, Geography, RE and Art

FOCUS 3: Behaviours & Attitudes and Personal Development

To ensure that innovative tools and resources are available to support all Greenway families, with specific reference in 2024-25 to the Tooled-Up Education programme and Commando Joe's.

Asset Management Plan

A detailed Asset Management Plan (AMP) is annexed to the SDP and provides for reactive maintenance, cyclical works and planned and capital works.

The current AMP covers the period 2024-2028 inclusive and is a highly detailed document providing information about a wide range of initiatives that are planned for Greenway. This ranges from large capital programmes on the scale requiring formal bids to the local authority (for works like a replacement roof or boiler), through to replacements, repairs and enhancement of school assets (such as fencing, laptops and new play equipment) that are more routine and likely to be afforded from available funding streams such as core budget, GSA support or local businesses.

Prioritisation within the AMP is based on the following considerations in order of importance with specific reference to available funding streams:

- Health & safety of school users
- Impact on teaching and learning
- Impact on the overall quality of the school environment and/or facilities/equipment for education at the school