

# Welcome to your new class Beech

**Class teacher: Mrs Bennett**

**janine.bennett@greenway.herts.sch.uk**

**Current learning support: Mrs Hadley (PM)**

**PPA teacher: Mrs Webb**

# Timetable 2019 - 2020

1515	Hometime	REG/ PE		1330	ICT	1300-		1200-	1150	1100	1040	1025	0905	0850-	
hometime	hometime	RE		Science	Library	Reg		Lunch	story	Maths	Playtime	Assembly	English	Reg / SODA	Mon
hometime	hometime	Topic (History / Geog)				Reg		Lunch	story		Playtime	Assembly		English	Reg / SODA
hometime	hometime	Art / DT		Music	Social Time	Reg		Lunch	story	Maths	Playtime	Assembly	English	Reg / SODA	Wed
Home time	Home time	PE Games				Reg		Lunch	story		Playtime	Assembly		New spelling rule / Dictation	English / Maths
		Show & Tell								Singing					

# Curriculum Overview

<b>Maths</b>	Place value, Addition & Subtraction, Statistics, Angles, 2-D Shapes, Perimeter	Multiplication & Division, Bar Charts & Pictograms, Fractions	Telling the Time, Decimals, Measuring & Problem Solving, 3-D shapes
<b>English</b>	Recounts, Instructions, Information Texts, Fables	Playscripts, Non-Chronological Reports, Poetry	Limericks, Adventure Stories
<b>Topic</b>	Beyond the magic kingdom: What is the sunshine state really like?	How and why is my local environment changing?	Why do so many people live in megacities?
	How did the lives of Ancient Britain's change during the Stone age?	What is the secret of the standing stones?	How do artefacts help us understand the lives of people in Iron Age Britain?
<b>Science</b>	Science: Animals including humans	Science: Rocks and soils Light and shadows	Science: Forces and magnets and Plants
<b>Art</b>	Drawing and painting - representing God-RE	Printing: Monuments	Sculpture: Buildings from megacities through clay
<b>DT</b>	Construction - design and make a rollercoaster (linked to Geog) shell structure	Make rock cakes (using oven, planning, designing, for different audiences, weighing/measuring)	Sewing - flowers linked to Science



# Curriculum Overview cont.

<b>RE</b>	Christianity and Islam Beliefs, practices, symbols and actions	Christianity and Islam Identity and belonging, ultimate questions, prayer, worship and reflection	Christianity and Islam Sources of wisdom, human responsibility and values, justice and fairness
<b>ICT</b>	Programming an animation and finding and correcting bugs in programs	Videoing performance and making and sharing a short screen cast presentation	Communicating safely on the internet and collecting and analysing data
<b>Educational Enhancement</b>	Trip to a mosque	Science workshop	
<b>Music</b>	Exploring descriptive sounds and exploring rhythmic patterns	Exploring arrangements and exploring pentatonic scales	Exploring sound colours and exploring singing games
<b>PE</b>	Gymnastics, dance, net/court/wall game and gymnastics	Net/court/wall game, invasion games and target games	Striking and fielding, OAA and athletics
<b>French</b>	J'apprends le Français and Les animaux	Je me présente and L'ancienne histoire	La salle de classe Petit chaperon rouge
<b>PSHE</b>	What are the rules that keep us safe and what can we do about bullying?	What are we responsible for and how can we describe our feelings?	How can we eat well and what jobs would we like?

# Class Routines

- Start time 8:50 – 3:15pm. The door will be locked at 8:55, your child will then need to go to the office.
- Children need to bring in a named water bottle each day and a healthy snack (e.g. Fruit/veg/healthy plain carb if they would like)
- Indoor footwear must be black plimsolls or shoes (no crocs or slippers).
- PE kits should all be labelled and need to include:
  - T-shirt with school logo
  - Jogging trousers and shorts
  - Trainers for outdoor PE



# Key Information

(to and from school)

- Please close the school gates if you see them open
- Please do not use scooters on the school grounds
- Be mindful of the local residents when parking
- Parents are responsible for children before and after school
- No football on the school site before or after school
- Children should not be accessing the early years apparatus before or after school or at the weekend.

# Key Information

- Contributions – please supply a box of tissues each term.
- All admin that needs to go to the office, please give to the class teacher in a named envelope.
- If your child has any **medical/physical** condition about which we are not aware please let us know. If they require any medication it must be in writing for us to be able to administer this with your written consent (including travel sickness tablets).
- Please ensure that if your child requires an INHALER or EPIPEN that they have this in school and it is in date.
- In the event of sickness or diarrhoea, it is a legal requirement for your child to be kept off school for 48 hours following the last occurrence
- If you change your mobile phone number or e-mail address then please let the office know (if you have not given either of these to the office please do so asap).
- If your child requires Calpol/Paracetamol to come to school then they should really be at home!
- Antibiotics will only be administered if required 4 times a day, unless attending Waccy.



# Communication

- Please inform the school of appointments or communicate any issues that arise including a reason for lateness or absence.
- It is very important that you let us know of anything that may affect your child in school. If you should have any situations that arise that could affect the emotion of your child please also inform us. E.g. moving house, illness of close relatives, parent travelling and being away from home.
- Our class reps are: ?



# Home Learning: Spellings

- Spellings will be given out once a week on a Friday. Your child will need to learn the spelling rule and show their learning in their preferred way. The children will need to have completed their homework by the following Thursday.
- Your child will have a spelling book for them to use.
- There will be a dictation every week in school including words using the same spelling rule.
- The class will learn the rule and refer to it throughout the week along with re visiting it.
- This is to ensure that spellings are applied in writing rather than just learning them for a test.

# Spelling homework template

<u>SPELLING STRATEGY:</u>	<u>Spelling words with the ir sound:</u>
<u>SPELLING SOUND:</u> ir	Third Birthday Dirty
	<u>How many more can you find?</u>
	1. 2. 3.
	<u>Tricky words:</u>
	School Where



# Spelling strategies

early early early  
↑  
rainbow writing strategy

every  
ant  
runs  
through  
hedges

← Silly  
sentences  
strategies

dis

↑  
the rule

→  
pyramid  
word  
strategy

d.  
di  
dis  
disa  
disap  
disapp  
disappo  
disappoi  
disappoin  
disappoint

disagree

← Segmentation  
Strategy

disagree  
no! no! no

← pictorial  
and giving  
meaning to the  
word

disobey


↑  
word shape strategy

# Home Learning dates

Subject	Sent home	To be returned
Spellings (weekly)	Friday	Thursday
Maths	Friday	Thursday
English	Friday	Thursday



# Reading

- Your child will have a reading record for us and yourselves to communicate in about their reading.
- Your child will be part of a guided reading session once a week. This will be indicated in the reading record with this sign. 
- Your child must bring in the reading record for their guided reading session, as well as every day.
- Your child will need to practise reading at home every day. Please write a comment about how they have read and sign the reading record.

# Marking

- Your child's work will be marked using a pink highlighter, a green highlighter (where appropriate) and a green pen.
- The children will be given the opportunity to read and reflect on their marked work. The homework will be marked just with a green pen. Spelling homework will be looked at but not marked.
- For outstanding effort or achievement children will present their work to Mrs Ellwood for 'Special Awards'.
- Children can receive postcards home for outstanding effort, behaviour and personal achievements.



# Special Educational Needs/Disabilities- SEND

- Greenway School INCO-(Inclusion Co-ordinator) and Autism Lead is Dani Roe.
- INCO works in partnership with parents/carers, staff and professionals to ensure that pupils with SEND have the appropriate provision and **reasonable adjustments** in place in school.
- SEND policy, School offer and Hertfordshire local offer for SEND is on website.
- All pupils with SEND will have a One Page Profile. This will be shared and targets reviewed with staff and parents/carers.
- Please look out for letters and flyers for courses and opportunities for pupils with SEND, sent via email.
- If you have concerns regarding your child please come and see class teacher and/or INCO.

# Thank you

- Thank you for listening.
- This PowerPoint along with the hand outs will be uploaded onto our Greenway website.
- Please ask if you have any further questions.
- Please contact me directly using the email:  
[janine.bennett@greenway.herts.sch.uk](mailto:janine.bennett@greenway.herts.sch.uk)